

Employer Set Project

Task 1 - Research a strategy

Learner guidance

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Employer Set Project (ESP) task 1 – Learner guidance

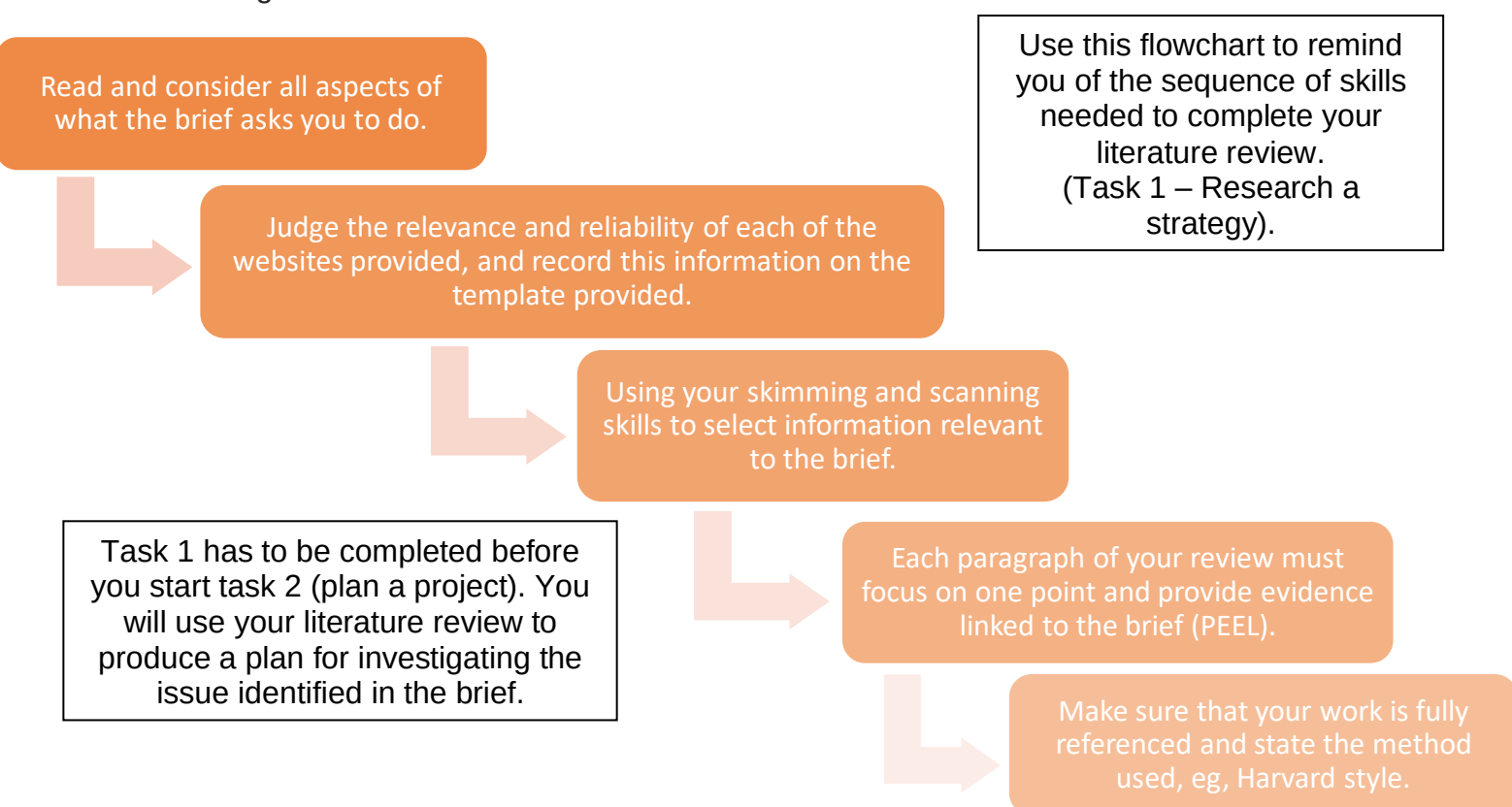
This sequence of lessons is designed to help you to develop the skills needed for your ESP. You will work on your competencies in English, presenting ideas and information, summarising information and ideas, and synthesising information.

In ESP task 1, you will need to demonstrate core skill 2.1 (CS2.1). CS2.1 is achieved by responding to the brief by conducting a literature review of independently selected scientific literature and other appropriate primary and secondary sources. The review is to be presented as an introduction, a main body and a conclusion.

On completion of the literature review, you will add an entry in the project diary. The project diary is an aspect running through all the ESP tasks. You will be given 30 minutes during the assessment to record a reflection on how you have found the task. You will use the project diary to inform your reflective evaluation in task 6.

Scientists and technicians working in science and science-related organisations must have a good understanding of core science concepts. A strong grasp of these concepts will enable you to use and apply this knowledge and understanding in vocational contexts when studying other sections of this specification. The scientific context of the ESP encompasses multiple occupational areas, some of which you might not have direct knowledge of. In this sequence of lessons, topics such as water quality, nanotechnology and plastic waste are used as examples, but the skills you develop can be applied to any scientific setting.

The flowchart below shows the skills you will develop during the sequence of lessons. This sequence reflects the order in which you should approach ESP task 1 during the assessment.



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